

This will be the last letter for this year! Thank you all for such a great first half of the year. We couldn't have succeeded without all your hard work at home.

This week:

1. Science: We are going to be completing three science experiments regarding light and sound and focusing on procedural writing (writing instructions); making a kazoo, using tuning forks to see how sound vibrates and an experiment to play with sound vibrations.

Math: This week we are looking at time; telling time and figuring out elapsed time (in minutes, hours, days, weeks, months, years, decades [ten years] and centuries[one hundred years]).

Reading: We are monitoring what types of questions we ask ourselves while we read to make sure we understand. There are both thin and thick questions and we use a Q-Chart to track the questions.

Writing: Procedural writing, writing instructions about simple activities to gain practice with the format.

Social Studies: Talking about building our castles over the Christmas holidays.

2. Our Christmas concert is on Tuesday at 1:30. If you plan on leaving right after the performance with your child please let me know beforehand.

3. We would like to have a dish party on Thursday, so send a dish or treat that your child signed up for to share with the class.

4. I am attaching an outline for an assignment to complete over the Christmas break. It's an enjoyable one. Students are going to create a medieval castle.

5. I would like students to visit this website to practice elapsed time. It has various games on the same site.

http://www.aasd.k12.wi.us/staff/boldtkatherine/MathResources3-6/Math_Time.htm

6. Over the break, if at all possible, can you please encourage students to practice proper typing? I sent some sites to visit last week that you can continue to visit. This is a very important skill to practice and improve on as they will be using it for quite some time as they continue their education...until a new form of inputting information is developed of course.

7. Enjoy your holiday and stay safe!