Week at a Glance: Grade 4

January 19th - 23rd

Math	 How to tell time by reading a clock Determining elapsed time (amount of time it takes to do something) Writing time in numbers and words, and using fractions (quarter after/to, half past)
Language	- Procedure writing (instructions)
	- Asking questions while reading
Social	- Labelling our castle projects with the important parts and their
Studies	importance
Science	Experiments;
	- Refraction: discovering that light bends by using water to
	make a magnifying glass
	- Echo: discovering sound bounces off the best
	- Reflecting: discovering what materials are good reflectors.
Dance	Tinikling: putting the steps together to create our own dance

Special Announcements:

Math Quiz:

I would like to give students the math quiz on Time on Monday.

- Reading and representing time on an analogue clock
- Solving elapsed time in minutes, hours, days, weeks, months and years (with and without a number line)
- Converting between years and decades, decades and centuries

Birthdays! Rasheed was on the 20th and Abdel will be on the 30th

We will be celebrating these two birthdays on January 27th so bring in a treat to share with the class if you wish. Healthy food is always welcome!

Recycled Materials

Please bring in any used (clean) boxes, plastic containers, tins, elastics, etc. We will be inventing musical instruments out of these materials.

New Student

We will be welcoming a new student on February 2^{nd} - Malak.